

## **Tysoe CE Primary School Blended and Remote Learning Policy**

This policy is to cover the support for pupils in the event of Blended Learning or Remote Learning being implemented.

Blended Learning is when children learn via both online and face-to-face teaching.

Remote Learning is when children access all of their learning through online media.

### **Purpose**

The purpose of this policy is to ensure there are procedures in place to support children effectively in the event they are unable to be taught within the classroom due to a need to isolate or a period of school closure. This identifies the steps in place to ensure all pupils are able to access learning while at home. Support for both parents/carers and children in accessing effective learning will be addressed.

### **Format**

All children currently have access to email and Teams through the school digital learning platform found at [welearn365.com](https://welearn365.com). Tysoe CE Primary School also makes use of SeeSaw for Reception children.

Foundation Stage children will access Blended or Remote Learning via SeeSaw. KS1 and KS2 will access Blended or Remote Learning via Teams. We use these platforms because they allow children and parents/carers to effectively access learning away from the classroom.

Teams can support live online sessions with class teachers. Use of online sessions will be at the discretion of the class teacher and all online sessions will be recorded.

### **Equity**

The use of SeeSaw and Teams will ensure all children are able to access the learning opportunities provided by class teachers equally.

All children accessing learning through Teams will have been provided with their login details prior to any school closures. Instructions on accessing the digital learning platform will also be provided to parents.

In the event that pupils do not have the equipment at home to access their learning online they will be able to contact the school via the school office and have printed work prepared for collection or mailed out.

### **Support**

Children will be familiar with Teams and their email account as they have used these in school and their class teachers have demonstrated how to access learning.

Support for parents will be available via the school office [admin3068@welearn365.com](mailto:admin3068@welearn365.com) and printed instructions will be sent home.

School staff will make regular telephone contact with families isolating or during school closures.

## **Expectations**

### **Amount of work set**

The children should expect two to three tasks per day including one Maths task, and English task and one other task (Science, Geography, History, Art or DT as examples). These may be provided each day or in a weekly block. The children will be directed to additional learning activities or online learning tasks.

### **Teacher feedback**

There is an expectation that the children 'submit' their learning for the class teacher to provide feedback. Not all returned work will require feedback however extended pieces that cannot be marked at home by the children will receive teacher feedback.

The feedback provided from the class teacher should address any misconceptions and acknowledge the work completed.

Feedback will be provided by the class teacher as soon as possible after work is submitted and no more than a week after it is submitted.

### **Submission of work**

The children will be expected to complete and submit their work on the day it is set or one English and one Maths task per day if a block of lessons was shared. This is to ensure class teachers have adequate time to respond to the children's learning.

If work is submitted late, feedback will be at the discretion of the class teacher. Extenuating circumstances will be taken into consideration however teacher workload should not be significantly increased above the expected level of feedback.

### **Work set**

The activities set for the children should be a consolidation of work or should have clear teaching support, either online sessions, videos or PowerPoint slides, if introducing new concepts or extensions to prior learning.

## **Safeguarding**

The use of SeeSaw and Teams conform to GDPR regulations in terms of data protection and sharing of data.

Access to SeeSaw is restricted to parents or carers only, no additional family members, and any work added to the account should be their own.

Teams again only allows the children access to their work and not the work of their peers. Sharing of good practice or work should be done by the class teacher. Parents should not be logging in via their child's account and should not be using Teams to communicate issues to the class teacher. These communications should always be sent to the school office.

All online sessions will be recorded to ensure strict procedures to safeguard both the children and the staff are adhered to.

Further safeguarding information is available in the Federation Safeguarding Policy.

The lead for remote education is Paige Neale.